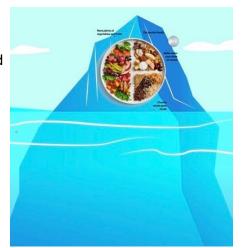
Student Worksheet

Canada's food guide (2019) is a web-based resource, and includes tips and recipes that encourage Canadians to "eat healthy whenever and wherever they go". Since its release, the food guide Snapshot (or "healthy eating plate") has been given a lot of attention. However, when it comes to healthy eating, Health Canada has said this picture is just the tip of the iceberg. Let's dive below the surface and explore...



Access the Food Guide: Canada.ca/FoodGuide

- 1. Start by looking at page one of the Snapshot, which includes a colourful plate of food. Name the three food categories.
- 2. For each category:
 - a. name two foods present on the plate that you like to eat,
 - b. name one new food in that category you would like to try, and
 - c. name one food that is not on the plate, but you think could fit in the food category.

Click on each section of the plate for more information about what fits in that category.

| Category Name | a. Two foods I like | b. I want to try | c. Not on the plate |
|---------------|---------------------|------------------|---------------------|
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Click on the red Canada's Food Guide logo in the top left corner to be taken back to the main screen. Then, click on the glass of water to read about healthy beverage choices.

| 3. | What are two examples of healthy beverages other than water | | | |
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¹ Press Release Jan. 22, 2019 "Minister of Health launches new approach for Canada's Food Guide" Accessed Aug. 14, 2019 https://www.canada.ca/en/health-canada/news/2019/01/minister-of-health-launches-new-approach-for-canadas-food-guide.html

Student Worksheet

On the left side toolbar click on "Eat a variety of healthy foods". Then, select "Eat whole grain foods" and read this section.

| 4. | What is one benefit of regula | arly eating whole grain foods? | | | |
|-----|---|-----------------------------------|---|--|--|
| 5. | Which recommendation for | how to include whole grain foc | ods would you like to try? | | |
| Cli | ick on "Eat plenty of vegetable | es and fruit". Read this section | l. | | |
| 6. | List three forms of vegetable | es/fruit you could buy that are | considered healthy options. | | |
| 7. | What are two snacks you cou | uld bring to school that each inc | lude a vegetable or fruit? | | |
| Cli | ick on "Eat protein foods" and | read this section. | | | |
| 8. | | ead this section and choose o | and many Canadians don't eat ne way to include more proteins | | |
| 9. | Calcium is an important nutrient; it is especially essential for children and youth, who need to grow strong bones. Name two <u>protein foods</u> that are also good sources of calcium. Whe and how could you eat these foods? (i.e. yogurt for breakfast in a smoothie) | | | | |
| | Use these webpages for help: https://www.canada.ca/en/health-canada/services/nutrients/calcium.html https://www.healthlinkbc.ca/healthlinkbc-files/sources-calcium-vitamin-d | | | | |
| | Calcium-rich protein food | | | | |
| | How I could eat this food | | | | |

Student Worksheet

Return to the Food Guide website. Click on the "Be aware of food marketing" box on the left side. Read the "Marketing can influence your food choices" page.

| Describe the food | ad | Influence on my opinion of that food |
|--|---|--|
| | | 7 |
| | | |
| | | |
| | | |
| ick on the red Canad | da's Food Guide logo in th | e top left comer to be taken back to the main |
| reen. Look on page | two of the Snapshot on th | e main page, "Healthy eating is more than the |
| - | • . | . We will also explore some resources beyond |
| e food guide website | | |
| I. Click on the first bo | ox, "Be mindful of your eat | ing habits." What does it mean to be mindful |
| when eating? Che | ck out this introduction to r | nindful eating for more information: |
| ion samig. one | | |
| • | mindfuleating.org/page-18 | 363947 |
| • | mindfuleating.org/page-18 | 363947 |
| • | mindfuleating.org/page-18 | 363947 |
| • | mindfuleating.org/page-18 | 863947 |
| https://thecenterfor | | |
| https://thecenterfor | | to Eat." Read this section and list one benefit |
| https://thecenterformation | olbar, click on "Take Time and one way you can take I | to Eat." Read this section and list one benefit of time to eat. |
| https://thecenterfor | olbar, click on "Take Time and one way you can take I | to Eat." Read this section and list one benefit |
| https://thecenterformation | olbar, click on "Take Time and one way you can take I | to Eat." Read this section and list one benefit of time to eat. |
| https://thecenterformation.com/linearing/linea | olbar, click on "Take Time and one way you can take I | to Eat." Read this section and list one benefit of time to eat. |
| https://thecenterformation | olbar, click on "Take Time and one way you can take I | to Eat." Read this section and list one benefit of time to eat. |
| https://thecenterformation | olbar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit of time to eat. I take time to eat |
| https://thecenterformation | albar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit time to eat. I take time to eat this section. What are two ways you already |
| https://thecenterformation | albar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit time to eat. I take time to eat |
| https://thecenterformation | albar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit time to eat. I take time to eat this section. What are two ways you already |
| https://thecenterformation | albar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit of time to eat. I take time to eat this section. What are two ways you already |
| https://thecenterformation | albar, click on "Take Time and one way you can take How can | to Eat." Read this section and list one benefit time to eat. I take time to eat this section. What are two ways you already |
| https://thecenterformation | How can your food" box, and read ch day? (Examples: payin | to Eat." Read this section and list one benefit time to eat. I take time to eat this section. What are two ways you already |

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| 15. Click on the "Cook more often" | box. List three benefits of cooking more often. |
|--|--|
| | |
| Click on the Canada Food Guide loon the left side toolbar, click "Reci | ogo in the top left corner to be taken back to the main screen pes." |
| 16. Look through all the recipes lis make. Why did you choose this | ted on this page, and choose one recipe you would like to s recipe? |
| Recipe title | Why you want to make it |
| 17. Besides Health Canada, what information about healthy eatir | are two other accurate and reliable web-based sources of ng? |
| | uide includes tips for specific groups; can you find the healthy Write down a helpful tip for people your age. |
| | |